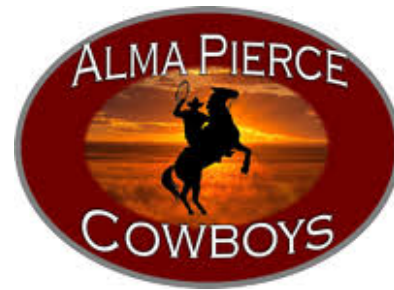


Laredo Independent School District
Alma A. Pierce Elementary School
2019-2020 Comprehensive Needs Assessment



Mission Statement

At Alma A. Pierce Elementary School, we strive for all students from Pk3 to 5th grade to excel academically by building a strong academic foundation, positive learning environment, and safe school climate.

Vision

Alma A. Pierce staff will be committed to meet the needs of every student with optimal learning opportunities in order to obtain high levels of success.

Value Statement

Today's learners are tomorrow's leaders.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

STUDENT INFORMATION	TOTAL
Hispanic	831
White	5
Economically Disadvantaged	826
English Learner (EL)	514
Non LEP	317
At Risk	534
Special Education	30
Dyslexia	25
GT	67
Migrant	3

Demographics Strengths

- Postive parent/teacher relationships
- Campus intiatives to enhance student learning and promote student successs (Extended Day, Super Saturday Tutorials, AR Lunch Bunch, Top Student of the Month/Top AR Student of the Month, Extended Library times, etc.)
- Homegenous grouping
- Parental involvement in district/school events and activities
- 104 registered parent volunteers
- Early interventions for At Risk students

Problem Statements Identifying Demographics Needs

Problem Statement 1: Student attendance rates are inconsistent throughout each six weeks and have been declining within the past years. For school year 2015-2016, the attendance rate was 97.1% and for the 2016-2017 school year it was 97%. **Root Cause:** Our attendance rates are impacted due to high mobility rate (2015-2016 - 16.8%/2016-2017 - 17.5%), lack of transportation, family support systems, and adequate healthcare available to families.

Student Academic Achievement

Student Academic Achievement Summary

SUBJECTS	APPROACHES (2017)	APPROACHES (2018)	MEETS (2017)	MEETS (2018)	MASTERS (2017)	MASTERS (2018)
All subjects	84%	88%	52%	57%	24%	27%
Reading	83%	88%	53%	53%	26%	27%
Math	92%	95%	57%	68%	30%	38%
Science	80%	91%	53%	53%	19%	14%
Writing		68%		38%		8%

Student Academic Achievement Strengths

- Instructional materials for all grade levels are provided at the beginning of the year.
- Extended day tutorials for Kinder - 5th grade students have been implemented since the month of October 2018.
- Super Saturday tutorials have been implemented since January 2019 from 8:30 a.m. -11:30 a.m.
- Disaggregation of data for state and local assessments such as, Benchmarks, Rigby, TPRI, etc for all grade levels is done regularly in order to drive instruction.
- Instruction is aligned to state and local requirements.
- Extended library times (Mon., Wed. & Thurs. from 3:45 p.m. - 4:30 p.m. Saturday Extended Library times have also been implemented since January.
- Lil' Cowboys PK Reading Promgram is in place and has been increasing in enrollment since its implentation.
- Student Achievement Ceremonies, such as Student of the Month/Top AR Student of the Month, Lunch Bunch, End of the Year Awards, Perfect Attendance incentives, AR incentives, etc.
- Our campus has Met Standard on three domains: Student Achivement (86), School Progress (91), and Closing the Gap (77).
- Increase in instructional walk througs conducted by administration.

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: Students in 3rd - 5th grades and special education have been struggling to get a performance rate at Meets and Masters. **Root Cause:** Failure to implement relevant and rigorous instruction that will help students perform at these levels.

School Processes & Programs

School Processes & Programs Summary

Curriculum, Instruction & Assessment

At Alma A. Pierce Elementary School, we strive for all students from Pk3 to 5th grade to excel academically by building a strong academic foundation, positive learning environment, and safe school climate. Based on the 2017-2018 School Report card, our campus has received an overall score of 87. We are working on improving our Writing scores which we have continuously struggled to improve. With the assistance of Sandra Quiroga and district deans, Writing professional development trainings have been provided to our 4th grade teachers in order to ensure that our Writing scores improve. More walkthroughs have been conducted and teachers are provided with immediate feedback in order to better service their students.

Data is disaggregated in order to determine the needs of our students throughout all grade levels and to improve student achievement.

Staff Recruitment & Retention

At Alma A. Pierce we strive to attract and retain excellent educators in order to drive a well-functioning education system, a system that will provide quality instruction to diverse learners.

School Organization

Alma A. Pierce staff will be committed to meet the needs of every student with optimal learning opportunities in order to obtain high levels of success. We received one distinction for Post Secondary Readiness, however, we will strive to aim for 3 or more distinctions. We will strive to continue to build positive relationships by actively communicating with our students and their families by relaying the expectations that our district/campus has for all our students.

School Processes & Programs Strengths

- Continue to recruit and retain highly qualified personnel
- Weekly PLC meetings
- Develop and promote initiatives that enhance the Accelerated Reader Program in order to attain 100% student participation
- Support Early literacy programs, such as Lil' PK Reading Program and 100 Book Club for Kinder students.
- RTI interventions in place
- Disaggregation of data in all grade levels in order to enhance student achievement
- Teacher Mentor Program
- Support provided by the campus Instructional specialist

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Students in 3rd - 5th grades and special education have been struggling to get a performance rate at Meets and Masters. **Root Cause:** Failure to implement relevant and rigorous instruction that will help students perform at these levels.

Perceptions

Perceptions Summary

At Alma A. Pierce our main goal is to provide quality instruction to our 21st century learners. We want to create learners that are acquiring knowledge in a context that is meaningful and in the process, for them to take ownership of their own learning. We want to maintain constant communication with all stakeholders in order to communicate state and local expectations for all of our students.

We collaborate with all campus stakeholders in order to form a school culture in which rich, supportive, and energizing relationships will be enhanced. We find efficient ways to understand and solve staff problems, prevent conflicts and generally enrich our school culture.

We encourage parental involvement by actively recruiting parents. Our goal is to increase our parental involvement percentages by 3% every year.

Perceptions Strengths

Our campus has 104 registered parent volunteers.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Currently, there are 36 active parent volunteers with 18 of them being full time volunteers. We plan to increase our parental involvement percentage by 3% next year. **Root Cause:** Providing more opportunities to entice parents to get involved in our school.